

EASTSIDE HIGH

1330 Brushy Creek Rd.
Taylors, SC 29687

GRADES 9-12 High School

ENROLLMENT 1,279 Students

PRINCIPAL Sheryl Taylor 864-292-7715

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

10

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	No
2004	Excellent	Good	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	89.1	N/A	N/A	92.8	N/A	N/A
Passed 1 subtest	5.8	N/A	N/A	4.5	N/A	N/A
Passed no subtests	5.1	N/A	N/A	3.9	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	99.6%	99.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	26.9	35.0
Seniors who met the SAT/ACT requirement	27.3	37.2
Seniors who met the grade point average	56.5	67.5

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	282	298
Number of Diplomas	239	267
Rate	84.8%	89.8%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	259	99.6	260	26.9	282	84.8	YES
Gender							
Male	134	100.0	131	22.1	140	83.6	N/A
Female	125	99.2	129	31.8	142	85.9	N/A
Racial/Ethnic Group							
White	226	99.1	215	30.7	227	89.4	N/A
African-American	24	100.0	30	10.0	34	64.7	
Asian/Pacific Islander	3	I/S	2	I/S	4	I/S	N/A
Hispanic	5	120.0	12	0.0	14	57.1	N/A
American Indian/Alaskan	0	N/A	0	N/A	2	I/S	N/A
Racial/Ethnic Group							
Non disabled	245	100.0	241	29.0	257	88.7	N/A
Disabilities other than speech	14	92.9	19	0.0	25	44.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	259	99.6	260	26.9	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	5	60.0	5	80.0	N/A
Non-Limited English Proficient	259	99.6	255	26.3	275	85.1	N/A
Socio-Economic Status							
Subsidized meals	8	112.5	21	33.3	29	62.1	N/A
Full-pay meals	251	99.2	239	26.4	253	87.4	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	314	99.0	6.3	13.2	28.5	52.0	87.1	YES	YES
Gender									
Male	147	99.3	6.4	16.4	30.7	46.4	85.7	N/A	N/A
Female	167	98.8	6.2	10.5	26.5	56.8	88.3	N/A	N/A
Racial/Ethnic Group									
White	251	99.6	0.8	11.6	28.9	58.6	94.0	YES	YES
African-American	41	95.1	40.6	25.0	15.6	18.8	43.8	YES	YES
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	23.1	23.1	38.5	15.4	61.5	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	292	99.3	3.5	11.7	29.3	55.5	90.8	N/A	N/A
Disabled	22	95.5	47.4	36.8	15.8	N/A	31.6	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	314	99.0	6.3	13.2	28.5	52.0	87.1	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	309	99.0	5.4	13.4	28.5	52.7	87.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	40	97.5	40.0	25.7	17.1	17.1	42.9	YES	YES
Full-pay meals	274	99.3	1.9	11.6	30.0	56.6	92.9	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	314	99.0	7.6	18.5	41.1	32.8	82.5	YES	YES
Gender									
Male	147	99.3	9.3	17.9	42.9	30.0	81.4	N/A	N/A
Female	167	98.8	6.2	19.1	39.5	35.2	83.3	N/A	N/A
Racial/Ethnic Group									
White	251	99.6	2.8	16.5	43.0	37.8	88.4	YES	YES
African-American	41	95.1	43.8	28.1	18.8	9.4	43.8	YES	YES
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	7.7	38.5	53.8	N/A	69.2	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	292	99.3	4.9	17.7	42.4	35.0	85.9	N/A	N/A
Disabled	22	95.5	47.4	31.6	21.1	N/A	31.6	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	314	99.0	7.6	18.5	41.1	32.8	82.5	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	309	99.0	7.4	18.1	41.3	33.2	83.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	40	97.5	37.1	34.3	20.0	8.6	42.9	YES	YES
Full-pay meals	274	99.3	3.7	16.5	43.8	36.0	87.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,279)

Retention rate	7.0%	Down from 7.2%	4.4%	9.1%
Attendance rate	96.5%	Up from 95.9%	96.8%	96.0%
Eligible for gifted and talented	0.0%	No change	19.6%	5.8%
With disabilities other than speech	8.1%	Up from 8.0%	7.6%	12.7%
Older than usual for grade	6.3%	Down from 6.8%	3.9%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Down from 2.2%	1.0%	1.6%
Enrolled in AP/IB programs	27.9%	Up from 26.3%	26.9%	10.2%
Successful on AP/IB exams	58.6%		75.3%	53.8%
Annual dropout rate	1.2%	Down from 1.6%	1.5%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	3.6%
Enrollment in career/technology center courses	506	Up from 375	507	466
Students participating in worked-based experiences	4.3%	Up from 0.0%	18.6%	25.7%
Career/technology students mastering core competencies	84.4%	Up from 81.0%	86.8%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%

Teachers (n= 58)

Teachers with advanced degrees	50.0%	Down from 51.7%	64.2%	52.0%
Continuing contract teachers	87.9%	Up from 81.7%	85.0%	82.1%
Highly qualified teachers**	93.8%	N/A	90.7%	89.5%
Teachers with emergency or provisional certificates	7.3%		7.3%	8.6%
Teachers returning from previous year	82.2%	Up from 80.5%	89.0%	86.2%
Teacher attendance rate	94.8%	Down from 98.7%	95.9%	95.3%
Average teacher salary	\$42,283	Up 1.1%	\$42,283	\$41,060
Prof. development days/teacher	6.6 days	Up from 6.3 days	11.6 days	10.6 days

School

Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	32.6 to 1	Up from 31.6 to 1	26.2 to 1	26.4 to 1
Prime instructional time	90.5%	Down from 94.2%	91.4%	90.0%
Dollars spent per pupil*	\$4,459	Up 2.4%	\$5,763	\$6,310
Percent of expenditures for teacher salaries*	58.6%	Up from 58.0%	58.8%	57.9%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	99.0%	Down from 100.0%	99.0%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eastside High School continued its tradition of excellence in the 2003-2004 school year. We are very proud of our school and of our community. Our faculty gives many hours beyond the classroom to assist with student enrichment, student remediation, and school governance. Our parents and community gave over 24,000 volunteer hours to our school last year. The Class of 2004 will send 146 of its 260 members to four-year colleges. Eighty-eight graduates will attend two-year colleges and eight graduates will enter military service.

We expanded our Advanced Placement offerings this year and plan further additions for 2004-2005. Our faculty and School Improvement Council evaluated our curriculum through a calibration process this year. We are pleased with the status of our academic program and we have data to support improvement initiatives. We evaluated our scheduling format this year as we completed three years on a traditional schedule. We see many positive results from this change in our program. We continue to have outstanding teachers who seek to join our outstanding faculty. We served over 300 students who live outside our attendance area this year. This number will increase to 400 next year.

Eastside places a high priority on the development of well-rounded young adults. Our Student Government led the school in raising over \$77,000 for the Greenville Children's Hospital this year. Our students are also involved in community service through our Service Learning curriculum and our extracurricular service clubs. These include Key Club, Natural Helpers, Beta Club, National Honor Society, National Spanish Honor Society, National Art Honor Society, and the Sierra Student Coalition.

This tradition of excellence is something we guard carefully. We understand that continued success and improvement are difficult to maintain. We have pledged ourselves as students, faculty, parents, and community to protect our successes and to challenge ourselves to attain new levels of achievement for all of our students.

Respectfully submitted,

Sheryl Taylor, Principal
Sam Coates, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	273	219
Percent satisfied with learning environment	96.6%	73.5%	77.9%
Percent satisfied with social and physical environment	93.1%	77.7%	75.6%
Percent satisfied with home-school relations	100.0%	81.6%	62.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.